

## Comprehension Strategies – Questioning

Strong emphasis is placed on developing the ability to question, to analyse, to investigate, to think critically, to solve problems and to interact effectively with others while endeavouring to construct meaning.

### 1. Questioning Instruction

The child will be enabled to:

- Generate questions *before, during and after* reading.
- Understand that there are *different types* of questions.
- Understand that the answers to the generated questions come from a range of sources. *It may not be answered directly in the text itself.*
- Understand that some questions may *remain un-answered.*
- Understand the *importance of questioning –responding to and creating questions.*
- **Cross application of questioning skills**

### 2. PROMPTS & CUES TO USE ....

The following are suggestions of how *questioning* can be explicitly and clearly taught and modelled:

- When I looked at the title and the front cover, the following question came to my mind...
- (Discuss your questions at various stages while reading, emphasising what triggered the question) – Was it something a character said? Was it an illustration etc.?
- Now that I have asked/posed this question, I'm going to read on and see if my question is answered in the story.
- As the story develops "I've found the answer to my question in the story" **OR** "the author doesn't provide the answer to my question in the story. I have to infer the answer. As a reader, I have to read in between the lines" **OR** the author doesn't provide the appropriate information to answer my question. I'm going to have to do further research to answer my question – on the internet / library / ask an adult

