

# Bloom's Taxonomy – a framework for generating questions

## Knowledge (*recall*)

Tell, list, define, name, when, where, state, identify ...

- Who?
- What?
- When?
- Where?
- How?
- What happened next?
- How many?
- What is the name of ...?
- Which is true or false?

## Comprehension (*understanding*)

Retell, summarise, describe, explain, predict, restate, estimate ...

- What is meant by?
- How would you describe?
- What is the difference?
- Can you tell me in your own words
- What is the main idea?
- What do you think will happen next?
- What is the main idea?
- Why did ...?
- Tell me about the \_\_\_\_'s size and shape.
- Can you provide an example of ...?

## Application (*solving*)

Solve, use, construct, classify, examine, illustrate, modify ...

- What would happen if ...?
- How would you ...?
- How might you use this?
- What information would you need to ....?
- In what other way can these be sorted?
- Can you draw a diagram of what you see?
- What would you do next time?
- If you had to ... what would you do?
- Why is .... Significant?
- Devise a set of instructions for ...
- Where have you seen something like this before?

## Analysis (*reasoning*)

Analyse, compare, distinguish, examine, order, categorise, infer, investigate ....

- Which were facts and which were opinions?
- What was the purpose of ...?
- What are the parts?
- What might have happened if ...?
- What do you see as other possible outcomes?
- What were the causes of ...?
- What were the effects of ...?
- How are these the same?
- What is the difference between ...?

## Synthesis (*creating*)

Create, design, formulate, invent, imagine, devise, combine ...

- How can these be combined?
- What conclusions are you making?
- Can you design a ... to ...?
- Can you see a possible solution?
- Can you develop a proposal which ...
- What other ideas do you have for ...?
- How could this process be rearranged?
- What is your plan for accomplishing this task?
- How can you use what you learned?
- Why not compose ....?

## Evaluation (*judging*)

Check, choose, prioritise, critique, hypothesise, judge, debate ...

- How could this be improved?
- How would you rank order?
- What is the most important?
- Justify your opinion .../how did you make your decision...?
- Which is better? Best?
- What is your top priority?
- What criteria did you use?