

***Scoil San Treasa,  
The Rise, Mount Merrion, Co. Dublin.***

Roll No: 18647D

***School Improvement Plan - Literacy  
for circulation to school community***

**September 2014**

**School years 2014/15; 2015/16; 2016/17**

## Summary School improvement plan - Literacy

### 1. Introduction

#### 1.1 The focus of the evaluation

As part of our ongoing work in the school, and in line with DES requirements and the Literacy and Numeracy Strategy, 'Literacy and Numeracy for Learning and Life', a School self-evaluation of teaching and learning in Scoil San Treasa was undertaken during the period September 2013-June 2014. During the evaluation, teaching and learning in the following curriculum area were evaluated: Literacy. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on [www.sstreasa.ie](http://www.sstreasa.ie)

***“Literacy includes the capacity to read, understand and critically appreciate various forms of communication including spoken language, printed text, broadcast media, and digital media” (DES, 2011).***

This school improvement plan sets out the actions that we will undertake in the school over the next three years in Literacy. The school community is justifiably proud of our significant strengths in the area of Literacy. The main purpose of these actions is to sustain and further enhance our pupils' learning in the area of Literacy.

### 2. Summary of school self-evaluation findings

#### 2.1 Our school has **strengths** in the following areas:

- Positive attitude to learning and to Literacy
- High level of engagement with literacy in traditional and electronic media
- High levels of attainment in standardised tests
- Well-stocked library and literacy-related resources
- Children are exposed to a supportive learning environment

*We know this because we consulted with teachers, parents, pupils and examined the available material.*

#### 2.2 Our school has decided to prioritise the following **areas of development**

- Development of Comprehension Strategies
- Reading Fluency – ongoing development
- Positive Attitude to Reading - enhance
- Developing Language of Comprehension: at Class Appropriate level
- Review bank of resources – extend as appropriate
- English Plean Scoile – Review and update.

These priorities reflect the patterns that emerged in our multi-faceted data collection and observation, as referenced above and they are deemed to be appropriate bearing in mind the resources - human, physical, financial and otherwise – to which we have access and the circumstances within which we operate

**2.3** Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Target for Improvement	Action
Discrete teaching of comprehension strategies through the use of the “Building Bridges of Understanding Programme” and Development of Critical Appreciation of texts	Comprehension strategies allocated per year group in a spiral approach. Specific comprehension strategies to be explicitly taught and modelled in each term. Communication with parents re same in a variety of ways including guest presentation at AGM, website updates, newsletter updates and parent/teacher contact. Dedicated discrete comprehension teaching time for all classes Integrate with professional development opportunities at school level
Sustaining and enhancing positive attitude to reading focus on reading for pleasure in class. Sustain and develop reading fluency levels. Heighten awareness of Reading websites via school website and enhance material available there re same; engage with parents to heighten focus.	Enhance focus on reading for pleasure in class. Review and extend available reading material. Heighten awareness of Reading websites via school website and enhance material available there re same; engage with parents to heighten focus. Continuation of allocation of some ICT class time to Literacy.
Enhancing the overall quality of the Literacy learning experience of all children	All of the above – and review of current school plans re literacy to include extension of reading-related material in school.

As a parent you can help us by monitoring your child's homework carefully and taking note of any Literacy-relevant communication from the school; regularly visiting [www.sstreasa.ie](http://www.sstreasa.ie) and using the resources/ideas that you will find there to help your child; encouraging your child to read widely in an age-appropriate way...visiting the local library and availing of the school's lending library (R1-R6) to be encouraged and promoted.

**2.4** We know we will have achieved our targets when they are reflected in the performance/approaches of the children as per teacher/parent/pupil consultation, and in routine assessment in the school.