

***Scoil San Treasa,
The Rise, Mount Merrion, Co. Dublin.***

Roll No: 18647D

***School Improvement Plan
for circulation to school community***

September 2013

School years 2013/14; 2014/15; 2015/16

Summary School improvement plan

1. Introduction

1.1 The focus of the evaluation

As part of our ongoing work in the school, and in line with DES requirements and the Literacy and Numeracy Strategy, 'Literacy and Numeracy for Learning and Life', a School self-evaluation of teaching and learning in Scoil San Treasa was undertaken during the period April 2012-June 2013. During the evaluation, teaching and learning in the following curriculum area were evaluated: Mathematics. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on www.sstreasa.ie

This school improvement plan sets out the actions that we will undertake in the school over the next three years in Numeracy. The school community is justifiably proud of our significant strengths in the area of Numeracy. The main purpose of these actions is to further enhance our pupils' learning in the area of Numeracy.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

- High levels of attainment in standardised tests
- Positive attitude to learning and to Maths
- Significant majority of children like Maths and perceive themselves to be good at Maths
- Children are exposed to a supportive learning environment

We know this because we consulted with teachers, parents, pupils and examined the available material.

2.2 Our school has decided to prioritise the following **areas of development**

- Enhancing further the positive attitude to Maths - in particular in the area of problem solving
- Approaches to problem solving
- Oral and mental maths
- The teaching and learning environment and methodologies

These priorities reflect the patterns that emerged in our multi-faceted data collection and observation, as referenced above and they are deemed to be appropriate bearing in mind the resources - human, physical, financial and otherwise – to which we have access and the circumstances within which we operate

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Target for Improvement	Action
<ul style="list-style-type: none"> • Enhancing further the positive attitude to Maths - in particular in the area of problem solving • Enhancing the children's performance and attainment in the area of problem solving 	Extending provision of team teaching /in-class support Broadening repertoire of methodologies Enhanced differentiation – building on current good practice Heightened focus on creating Numeracy-environment across whole school, including ICT options
<ul style="list-style-type: none"> • Boosting attainment levels in oral & mental Maths 	As above, plus.... Ringfenced time for same during all Maths classes
<ul style="list-style-type: none"> • Enhancing the overall quality of the Maths learning experience of all children 	All of the above.

As a parent you can help us by monitoring your child's homework carefully and taking note of any Maths-relevant communication from the school; regularly visiting www.sstreasa.ie and using the resources/ideas that you will find there to help your child; encouraging your child to 'think Maths' not just at homework time but in a real way throughout the day – helping with baking, measuring, shopping, distance calculation etc. in an age-appropriate way. Playing Maths-based games with your child can also help, as can encouraging your child to engage with the maths-related material on our website and referenced in various school newsletters.

2.4 We know we will have achieved our targets when they are reflected in the performance/approaches of the children as per teacher/parent/pupil consultation, and in routine assessment in the school.