



**Scoil San Treasa
Board of Management**



The Rise, Mount Merrion, Co. Dublin A94EK75

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Child Safeguarding Statement and Risk Assessment

For:	Scoil San Treasa
At:	The Rise, Mount Merrion, Co Dublin, A94 EK75

This school is a: (tick appropriate) primary post-primary special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Frances Mullin

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Michelle O Sullivan

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Frances Mullin

(In schools this person is the DLP)

Relevant Person can be contacted on:

01 2881505	principal@sstreasa.ie
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Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Eoin O'Neill

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work with Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Training of school personnel in Child Protection matters	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel	<ul style="list-style-type: none"> The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment DLP & DDLP to attend Oide face to face training All Staff to complete Tusla e-learning module & any other online training offered by Oide Board of Management maintains a record of staff and board training
2.	Recruitment of school personnel/volunteers including- <ul style="list-style-type: none"> Teachers SNA staff Caretaker, Secretary, Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present for after school activities 	Harm to pupils Harm not recognised or properly or promptly reported	<ul style="list-style-type: none"> The school adheres to the requirements of the Garda vetting legislation and to the relevant Department of Education and Youth circulars in respect of recruitment Child Safeguarding Statement & DEY procedures made available to all staff Staff to complete Tusla training module & any other online training offered by Oide Code of Practice re Parent Volunteers/Other volunteers
3.	School Access	Harm to pupils	<ul style="list-style-type: none"> All entrance doors are accessed by bell and security camera Access during school day through front door only Visitors must sign in at secretary's office There is no access to classrooms during the school day CCTV cameras in place to monitor access to the school grounds Deliveries during school hours supervised by ancillary staff Work persons/service provider appointments are scheduled for outside of school hours 8:40-14:20

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> All visitors to school to report to secretary's office in first instance All contractors to be alerted to school's Child Safeguarding Statement
4.	One-to-one teaching	Harm by school personnel	<ul style="list-style-type: none"> Glass in door of all rooms where one-to-one teaching takes place Glass in door of the Sensory Room and the door is slightly ajar
5.	Children using the library	Harm by school personnel/volunteer	<ul style="list-style-type: none"> Library (behind the stage) - children attend in groups with the class teacher/SNA, or at least two parent volunteers in the area at the time.
6.	Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	<ul style="list-style-type: none"> School implements in full the SPHE curriculum including RSE and Stay Safe
7.	Care of Children with special needs, including intimate care needs	Harm by school personnel	<ul style="list-style-type: none"> Policy on toileting/intimate care needs Teaching of the Stay Safe /RSE programme in full
8.	Use of toilet/changing areas in school	Inappropriate behaviour	<ul style="list-style-type: none"> Accessed for maintenance/upkeep only when toilets are out of use. (Signage to be readily available to indicate same) Regular reminders around appropriate behaviour SST code of behaviour and anti-bullying policy in place in accordance with the DE's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 Teaching in full of the Stay Safe Programme Policy on toileting/intimate care needs
9.	Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT Pupils of minority religious faiths Children in care/ on CPNS 	Bullying Harm to pupils	<ul style="list-style-type: none"> Bí Cineálta Policy Code of Behaviour Vigilance on part of teachers and school staff. Teaching in full of Stay Safe Programme, SPHE Programme

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
10	Prevention and dealing with bullying amongst pupils	Harm to pupils	<ul style="list-style-type: none"> • Bí Cineálta Policy • Code of Behaviour • Annual Bullying Survey with pupils • Teaching of DCU Fuse Programme from 3rd-6th class
11	Recreation breaks for pupils Movement Breaks Sensory Breaks	Harm to pupils	<ul style="list-style-type: none"> • Code of Behaviour • Bí Cineálta Policy • Stay Safe Programme • Supervision by teaching staff (and SNA staff as appropriate) • Regular reiteration of rules re being 'happy and safe' in the yard • 'Bystander' effect regularly raised with children • Parents or others asked not to directly approach own child or another child during yard • Parents discouraged from collecting child e.g. for appointment during yard time unless essential. In this case, the parent/authorised person must report to the secretary's office in the first instance
12	Daily arrival and dismissal of pupils	Harm from others	<ul style="list-style-type: none"> • Parents regularly reminded that the Board of Management does not accept responsibility for pupils before 8:40am and after 2:20pm (1:20pm re infant classes) or after official closing time on occasion of early closing. • Parents/minders of Junior and Senior Infant classes are permitted to accompany pupils to classroom door during 8:40-9:00am informal time. • Pupils from 1st class to 6th class go straight to class on arrival at school. • Pupil dismissal at going-home time is supervised by teachers. • Parents/minders collecting pupils to arrive onto school premises no more than five minutes in advance of going-home time • Parents/minders dropping children to school late or coming to the school on business during the school day to go to main school door in the first instance.

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
13	Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Risk of injury/harm to pupils and staff	<ul style="list-style-type: none"> • Pupil Behaviour Support Plans-where relevant • The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety • Health and Safety Policy • Code Of Behaviour
14	Sporting activities; outdoor teaching activities; use of offsite facilities for school activities; school outings	Harm to pupils	<ul style="list-style-type: none"> • Outdoor coaching sessions (e.g. plasóg) not to commence before daylight • No unsupervised access to SST sports storage areas by pupils (general sports storage area off hall and GAA storeroom) • No access to SST sports storage areas by individual pupils (general sports storage area off hall and GAA storeroom) if in the company of only one adult • Vigilance on the part of organisers regarding off- site sports activities (including Parents' Association Fun Day, for example) and general outings • Heightened vigilance and appropriate supervision regarding use of shared facilities that are off-site • The school has in place a policy and clear procedures in respect of school outings
15	Annual Ceilí na bPáisti	Harm to pupils	<ul style="list-style-type: none"> • Parents and visiting family members to be made aware of distinct pupil & staff area/ parent & visitor area • AUP- re sharing of photographs of other children
16	Use of external personnel to supplement curriculum, including sports coaches	Harm to pupils	<ul style="list-style-type: none"> • Vetting of coaches in line with the requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 (the Vetting Act)/ Circular 0031/2016 • The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum as per circular 0042/2018 • Code of Behaviour

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
17	Parent-led/parent-organised extra-curricular school activities	Harm to pupils	<ul style="list-style-type: none"> • Code for Assistants/Support Workers/Coaches etc. • Vetting of relevant personnel in line with national vetting procedures • Child Safeguarding Statement • Code of Behaviour • Bí Cineálta Policy • Code for Volunteers
18	Administration of Medication Administration of First Aid	Harm to pupils	<ul style="list-style-type: none"> • Administration of Medication Policy • Pupils not to administer First Aid • Mandatory First Aid Training for all staff and record kept of such
19	Use of Information and Communication Technology (ICT) by pupils in school and during remote Learning Context	Bullying Access to inappropriate materials	<ul style="list-style-type: none"> • The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents • The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines • Internet Content Filtering Level 4 as set by the Schools' Broadband Service. • Unsupervised pupil access to school computers not allowed. • Bí Cineálta Policy • Code of Behaviour • Internet Safety talks for parents on intermittent basis • Internet Safety Week –whole school awareness • Implementation in full of SPHE/RSE and Stay Safe programme • Use of Webwise programmes • Community Garda talks with classes
20	Use of ICT by staff/coaches	Harm to pupils	<ul style="list-style-type: none"> • No direct contact by staff/coaches to the mobile phone of a pupil. • ICT-related homework of pupils to be supervised by parents.
21	Student teacher/SNA or Transition Year student or other persons on placement/work experience module in school	Harm to pupils	<p>Induction at school level to include familiarisation with</p> <ul style="list-style-type: none"> • Child Safeguarding Statement • Code of Behaviour

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> • Bí Cineálta Policy • Code for Assistants/Support Workers/Coaches etc.
22	School Plays and Events; First Holy Communion Photographs; changing of clothes	Harm to pupils	Two adults present always
23	After School activities organised by teachers in Scoil San Treasa	Harm to pupils	DLP of the school is kept appropriately informed of any child protection concerns that arise within the breakfast club
24	Breakfast Club in Scoil San Treasa	Harm to pupils	<ul style="list-style-type: none"> • Policy for Breakfast Club • DLP of the school is kept appropriately informed of any child protection concerns that arise in the breakfast club
25	After-school use of school premises by other organisations	Harm to pupils	<ul style="list-style-type: none"> • BOM ensures that the relevant provider provides Child Safeguarding Statement and notification of who the DLP is • DLP of the school is kept appropriately informed of any child protection concerns that arise within the activities
26	Use of school premises by other organisations during school day	Harm to pupils	<ul style="list-style-type: none"> • Any child protection concerns that arise within the activities are reported to the DLP without delay
27	Use of video/photography/other media to record school events	<p>Harm to pupils</p> <p>Inappropriate sharing of images/videos</p> <p>Breach of GDPR/data protection requirement</p>	<ul style="list-style-type: none"> • Clear guidance issued to parents regarding social media sharing • Permission lists/checks maintained for pupils not to be photographed • Images removed promptly if concerns arise • Regular review of data protection procedures
28	Building Project	<p>Harm to pupils</p> <p>Unauthorised access to the school building</p> <p>Unsafe areas during construction work</p>	<ul style="list-style-type: none"> • Separate access and exit points for pupils/staff. Construction Workers access and exit via North Avenue. • CCTV/security alarms where appropriate • Visitors required to sign in and wear identification badges • Supervision in corridors, entrances and yard areas
29	Orchestra	<p>Harm to pupils</p> <p>One-to-one contact with pupils</p>	<ul style="list-style-type: none"> • Vetting requirements • Code for Volunteers • Orchestra in the Halla.


Child Protection Statement and Risk Assessment

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30	Scoil San Treasa Website	<p>Harm to pupils</p> <p>Misuse or inappropriate use of children's images online</p>	<ul style="list-style-type: none"> • Clear arrangements communicated to parents • Volunteers aware of safeguarding procedures • Any child protection concerns that arise within the Orchestra activity are reported to the DLP without delay • Parental consent obtained before publishing photographs of children • No identifiable photographs of individual children published • Group photographs used where possible • No surnames or personal information published alongside images or work • Photographs reviewed before publication • Website regularly monitored and updated • Limited administrator access • External links reviewed regularly • Images removed promptly if requested or if concerns arise • Compliance with GDPR, safeguarding, and Acceptable Use policies

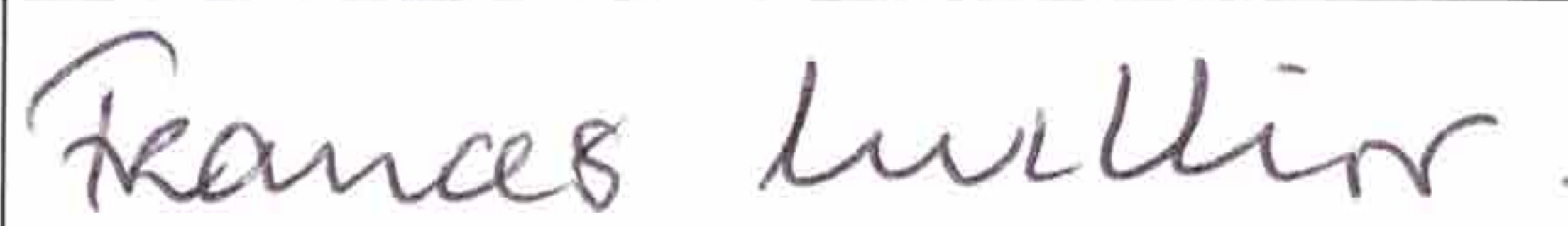
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on _____ (most recent review date)

Signed:*		Date: 15/June/2026
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Chairperson of the board of management

Signed:*		Date: 15/June/2026
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on
 Term 2 - March 2027 _____ (expected review date)

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

- Department of Education website - www.gov.ie/childprotectionschools
- Tusla Children First website - <https://www.tusla.ie/children-first/>
- Designated 'Orange Folder' in all classrooms, Special Education Rooms.
- School office
- Principal's office
- Staffroom
- School website – www.sstreasa.ie
- Available to all staff electronically/shared drive